

Advocacy Resources: Getting Involved and Making a Difference



Government and Legislative Relations Committee
U.S. Agricultural Information Network
Part 2

2005 USAIN Conference and IAALD World Congress
May 18, 2005

By Barbara Hutchinson



What is Advocacy?

- ◆ *Advocacy defined by ALA as:*
 - ◆ “the process of turning passive support into educated action by stakeholders”
 - ◆ Advocacy activities are association-wide
- ◆ *SLA’s advocacy program is dedicated to:*
 - ◆ “promoting the value of information professionals and the profession”
- ◆ *Advocacy includes:*
 - ◆ Public policy issues
 - ◆ Monitoring and working to shape legislation and regulatory proposals
 - ◆ Public relations

American Library Association

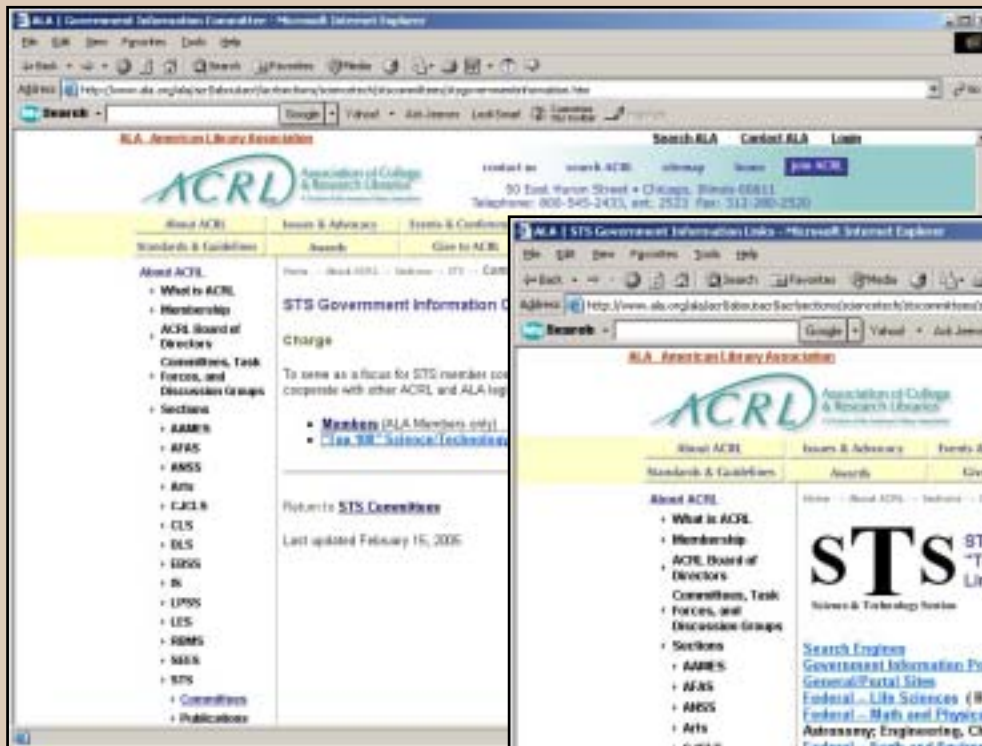
◆ Section on Home Page: Issues and Advocacy



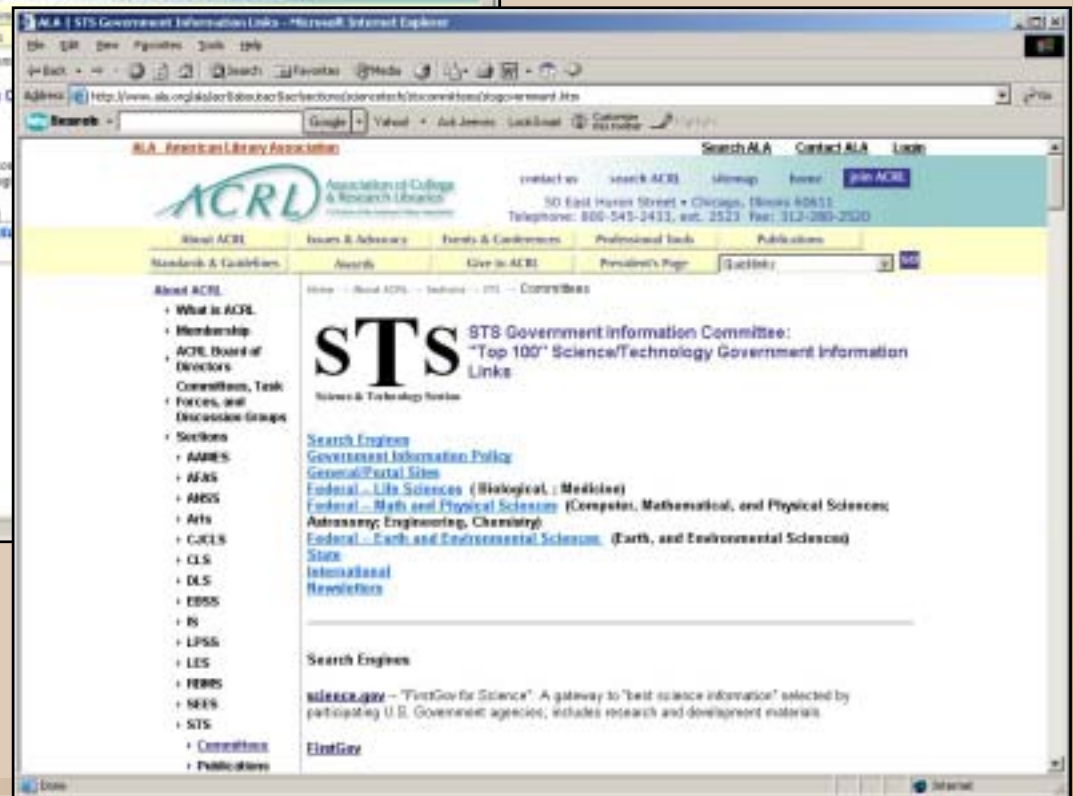
- Tools
- ✓ best practices
- ✓ action kit
- ✓ key messages
- Federal Issues
- State Issues
- Campaigns
- Events
- Contacts

ACRL-STS: Science & Technology Section

◆ Science & Technology Legislative Interests



This screenshot shows the ACRL website's navigation menu. The 'Sections' dropdown is expanded, listing various fields of study including AMRS, AFAS, ANSS, Arts, C-ACLS, CLS, DLS, EBSS, IS, LPSS, LES, SBMS, SSS, and STS. The STS section is highlighted.



This screenshot displays the 'STS Government Information Links' page. The page title is 'STS Government Information Committee: "Top 100" Science/Technology Government Information Links'. It features a list of links for various search engines and government information portals, such as 'Search Engines', 'Government Information Policy', 'General/Portal Sites', 'Federal... Life Sciences (Biological, Medicine)', 'Federal... Math and Physical Sciences (Computer, Mathematical, and Physical Sciences)', 'Astronomy, Engineering, Chemistry', 'Federal... Earth and Environmental Sciences', 'State', 'International', and 'Newsletters'. A 'Search Engines' section lists 'science.gov' and 'FirstGov'.

Special Libraries Association

◆ New Legislative Action Center

The screenshot shows the SLA website's 'Legislative Action Center' page. The top navigation bar includes links for 'ABOUT US', 'ADVOCACY', 'ISSUES & CONNECTIONS', 'SLA COMMUNITY', 'PROFESSIONAL DEVELOPMENT', 'RESOURCES', 'LATEST', and 'PUBLICATIONS & PRODUCTS'. The 'ADVOCACY' section is highlighted. Below the navigation, there are buttons for 'Elected Officials', 'Issues & Legislation', and 'Media Guide'. The main content area is titled 'Legislative Action Center' and features a search bar and a 'Member Login' box. A sidebar on the left lists various public policy and advocacy topics.

This screenshot shows a different view of the SLA website's 'Legislative Action Center'. It features a search bar at the top and a navigation bar with links for 'ABOUT US', 'ADVOCACY', 'ISSUES & CONNECTIONS', 'SLA COMMUNITY', 'PROFESSIONAL DEVELOPMENT', 'RESOURCES', 'LATEST', and 'PUBLICATIONS & PRODUCTS'. The 'ADVOCACY' section is highlighted. Below the navigation, there are buttons for 'Elected Officials', 'Issues & Legislation', and 'Media Guide'. The main content area is titled 'Legislative Action Center' and features a search bar and a 'Member Login' box. A sidebar on the left lists various public policy and advocacy topics.

The screenshot shows the SLA website's 'Press Room' page. The top navigation bar includes links for 'ABOUT US', 'ADVOCACY', 'ISSUES & CONNECTIONS', 'SLA COMMUNITY', 'PROFESSIONAL DEVELOPMENT', 'RESOURCES', 'LATEST', and 'PUBLICATIONS & PRODUCTS'. The 'PRESS ROOM' section is highlighted. Below the navigation, there are buttons for 'Elected Officials', 'Issues & Legislation', and 'Media Guide'. The main content area is titled 'Press Room' and features a search bar and a 'Member Login' box. A sidebar on the left lists various public policy and advocacy topics.

The screenshot shows the SLA website's 'April 26, 2005 - SLA Public Policy Connections' page. The top navigation bar includes links for 'ABOUT US', 'ADVOCACY', 'ISSUES & CONNECTIONS', 'SLA COMMUNITY', 'PROFESSIONAL DEVELOPMENT', 'RESOURCES', 'LATEST', and 'PUBLICATIONS & PRODUCTS'. The 'APRIL 26, 2005 - SLA PUBLIC POLICY CONNECTIONS' section is highlighted. Below the navigation, there are buttons for 'Elected Officials', 'Issues & Legislation', and 'Media Guide'. The main content area is titled 'APRIL 26, 2005 - SLA PUBLIC POLICY CONNECTIONS' and features a search bar and a 'Member Login' box. A sidebar on the left lists various public policy and advocacy topics.

- 1. LCA Submits Comments on Orphan Works
- 2. Copyright Alliance (CA) Submits Comments on Copyright Law
- 3. APCT Launches "Open Access, Not Click" Campaign
- 4. OJO Produces more Documents Electronically, Concern Copyright
- 5. Library Association Support CPT 2005 Budget
- 6. SLA, ALA, and AAL Support 2005 Budget
- 7. IFLA Requests Council Hear Arguments in PIP Networking Case
- 8. Publishers Sentenced to Nine Years in Prison
- 9. Transfer Public-Int. Law Proposed in the US
- 10. ERIC Announces New Site Submission System
- 11. Canada Announces Restrictions to the Copyright Act
- 12. EJO Data Retention Laws Debated
- 13. China Sentences Two US Citizens for Piracy
- 14. EU Requests US to Delay Remarks, Facebook Doodling
- 15. France Plans to Put European Works on the Internet

LCA Submits Comments on Orphan Works
In a response to a [request of inquiry](#) regarding "orphan works," the Library Copyright Alliance (LCA) submitted comments to the US Copyright Office. Orphan works are those whose owners are difficult or even impossible to locate. The LCA consists of five major library associations - the American Library Association, the Association of Research Libraries, the American Association of Law Libraries, the Special Libraries Association, and the Medical Library Association. These five associations collectively represent over 90,000 individual libraries and thousands of libraries of all kinds throughout the United States. These five associations cooperate in the LCA to address copyright issues that affect libraries and their patrons. [LCA Comments](#)

Participate in National Library Legislative Day—May 3 & 4, 2005
Come and participate in National Library Legislative Day 2005. SLA is collaborating with ALA and OCLA in bringing together hundreds of library supporters from across the country. Attendees will visit Members of Congress to share stories about libraries in their communities and to talk about the needs and accomplishments of libraries in their areas. Call details and registration information: SLA contact: Doug Rossard.

National Agricultural Law Center

The National Agricultural Law Center
University of Arkansas
School of Law

Navigation menu:
About the Center
Reading Rooms
Publications
Ag Law Reporter
Farm Bills
History
Bibliography
Reference Desk
Legislational Links
Ag Community
Distance Programs

Search bar and footer: [Home](#) | [Food Law Center](#) | [History](#) | [Contact Us](#) | [Privacy Policy](#)

The National Agricultural Law Center

United States Farm Bills

The 2002 Farm Bill
The Farm Security and Consolidation Act of 2002

Research Links
Farm Income Stabilization
Farm Bill History
Farm Income Stabilization Act of 2002
Farm Income Stabilization Act of 2002
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Reading Rooms

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The National Agricultural Law Center

Agriculture and Urbanization

Overview
The center focuses on the intersection of agriculture and urbanization, addressing the challenges of rural development, food security, and environmental sustainability. The center provides a platform for interdisciplinary research, policy analysis, and public education. The center's research is grounded in the latest data and best practices, and is designed to inform policy-making and public education. The center's research is grounded in the latest data and best practices, and is designed to inform policy-making and public education.

Major Studies
Rural Development and Urbanization
Food Security and Environmental Sustainability
Rural Development and Urbanization
Food Security and Environmental Sustainability
Rural Development and Urbanization
Food Security and Environmental Sustainability

The National Agricultural Law Center

Center Research Publications

Reference Resources
Agriculture and Urbanization
Food Security and Environmental Sustainability
Rural Development and Urbanization
Food Security and Environmental Sustainability
Rural Development and Urbanization
Food Security and Environmental Sustainability

American Society of Mechanical Engineers



ASME HOME SEARCH JOIN SHOP HELP

GOVERNMENT RELATIONS

[Capitol Update](#) • [Legislative Action Center](#) • [The Legislative Process](#)
[Communication with Congress](#) • [Congressional Hill Staff](#) • [Visiting Capitol Hill](#)

INTERVIEW

PROGRAMS

- Assessing Technology Systems
- State Action Programs
- Congressional District Team and Meetings
- Engineers and the Citizens
- Federal Government Callendars
- Washington Visitation
- Washington Internships for Students of Engineering

POLICY & ISSUES

- Energy Policy
- Pre-College Science, Technology, Engineering and Math Education
- Public Policy Agenda
- Research and Development

Save the Date: May 18 - California Day @ the Capitol

Join ASME leaders and members to learn more about Homeland Security: Problems, Assessments and Opportunities. For more information and a registration form, click here >>>[HERE](#).

Capitol Update

Get the latest information on what is happening in public policy that affects the engineering profession. >> [MORE](#)

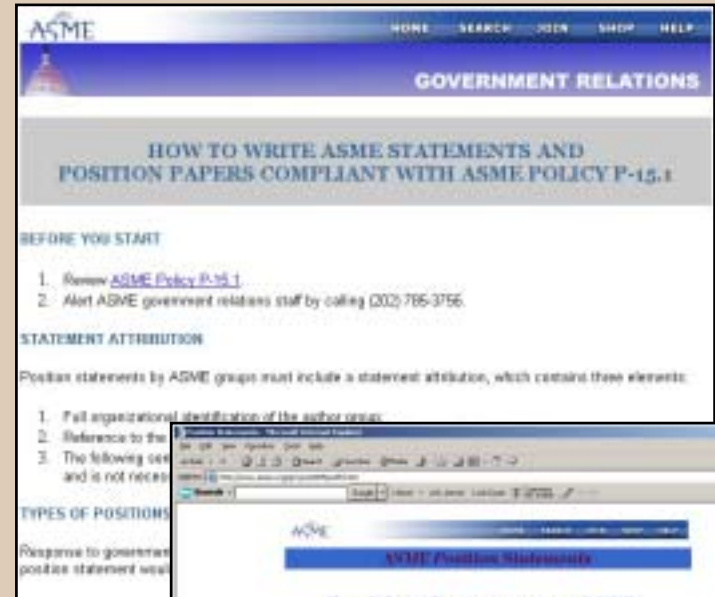
Latest Position Statements Released

- 05-08: STEM Coalition statement in support of NSF Math & Science program.
- 05-04: STEM Coalition statement in support of ED Math & Science program.
- 05-04: National Science Foundation, Council on Education Testimony.

BOARD ON GOVERNMENT RELATIONS
 Minutes
 Agenda
 Schedule of Events
 Statements
 Relations Contacts

FOR MEMBERS
 Action Network
 Team

RESOURCES
 Public Policy Agenda
 Position Statements
 Capitol Updates
 Other Issues
 Congressional Testimony



ASME HOME SEARCH JOIN SHOP HELP

GOVERNMENT RELATIONS

HOW TO WRITE ASME STATEMENTS AND POSITION PAPERS COMPLIANT WITH ASME POLICY P-15.1

BEFORE YOU START

1. Review [ASME Policy P-15.1](#).
2. Alert ASME government relations staff by calling (202) 785-3755.

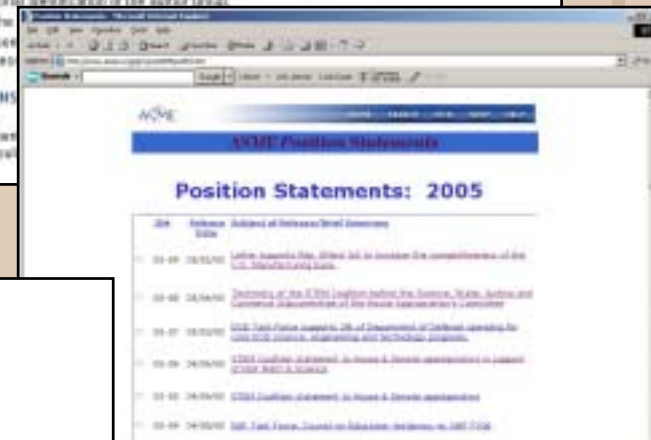
STATEMENT ATTRIBUTION

Position statements by ASME groups must include a statement attribution, which contains three elements:

1. Full organizational identification of the author group.
2. Reference to the position statement.
3. The following sentence and is not necessary.

TYPES OF POSITIONS

Response to government position statement will



ASME HOME SEARCH JOIN SHOP HELP

2008 Position Statements

Position Statements: 2005

Date	Title	Address of Release/Staff Contact
05-09 05/05/05	Letter to Senate Rep. Blunt asking to increase the competitiveness of the U.S. Manufacturing Sector.	
05-08 05/04/05	Testimony of the U.S. Delegation before the Science, State, Justice and Homeland Security Committee of the House of Representatives.	
05-07 05/02/05	ASME Testimony regarding the U.S. Department of Education spending for NSF, DOD, Science, Mathematics and Technology Education.	
05-05 04/29/05	ASME Position Statement on House & Senate Appropriations for FY06: NSF & Science.	
05-02 04/29/05	ASME Position Statement on House & Senate Appropriations.	
05-01 04/29/05	ASME Testimony on Education Appropriations for FY06.	

SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS (STEM) EDUCATION COALITION
 American Society of America
 400
 American Association of Physicians in Medicine
 American Association of Physics Teachers
 American Astronomical Society
 American Educational Research Association
 American Geological Institute
 American Geophysical Union
 American Institute of Biological Sciences
 American Institute of Physics
 American Meteorological Society
 American Physical Society
 American Psychological Society
 American Society of Agronomy
 American Society of Civil Engineers
 American Society of Mechanical Engineers
 American Statistical Association
 ASCE Engineering Science Council

Date:

The Honorable Frank Wolf
 Chairman, Science, State, Justice and Homeland Security Subcommittee
 Committee on Appropriations
 H-208 U.S. Capitol Building
 Washington, DC 20541

Dear Mr. Chairman:

On behalf of the science, technology, engineering, mathematics, higher education and business groups listed here, we urge you to continue the federal commitment to K-12 science, technology, engineering, and mathematics (STEM) education. In particular we urge you to increase spending for the National Science Foundation (NSF) to a level that would permit \$200 million in funding for the NSF Math and Science Partnership (NSF) program, and reallocation of funding for the NSF Education and Human Resources Directorate to FY2006 levels.

The current FY2006 budget proposes to cut education programs of the NSF by 12 percent (\$727 million, down from \$841 million in FY2005). Programs under the Elementary, Secondary and Middle Education Division would be cut 22.6 percent (\$140 million, down from \$309 million in FY2005), and the Research, Evaluation, and Communication (REC) budget would be cut by more than 43 percent (\$21 million, down from \$39 million in FY2005). The FY2006 NSF Math and Science Partnership (MSP) would see a 24



Other Resources

- ◆ AIBS: American Institute of Biological Sciences
- ◆ Council of Scientific Society Presidents
- ◆ Critical Thinking Lab: “Self-Defense: A Student Guide to Writing Position Papers”
- ◆ Others?
- ◆ Suggestions for Legislative & Government Relations Committee?